WORK FOR PEACE

ANOTHER SIDE OF DISARMAMENT

IN THE SCHOOLS

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By Professor Gilbert Murray

All through the last tormented weeks of the Disarmament Conference and the tumult of the Inter-Parliamentary Union there was sitting in Geneva the other League Committee, entirely untormented and entirely untumultuous. Its meetings were generally public, but the great public troubled it little. A few specialists in different subjects, particularly in matters of education, were scattered about the auditorium. The name, "Intellectual Cooperation," was enough to deter the usual Anglo-Saxon traveller, and the public in Geneva is predominantly Anglo-Saxon.

Yet a patient observer who listened to the proceedings would have had some reward. The subjects at first sight would seem too multifarious for any committee: beyond the reports of strictly scientific bodies concerned with their own problems of uniform nomenclature, of bibliography, of cooperation between libraries, and the like, there were reports concerning the work of international students' societies, of exchanges of schoolchildren by hundreds and thousands between different countries; reports on the use made of broadcasting in various countries, both for ordinary educational purposes and particularly for international understanding; on the cinema; on school text-books; on the cooperation between various national institutes for the scientific study of international politics, like our own Institute of International Affairs or the Hochschule für Politik in Berlin. There were sometimes good discussions; almost always a record of first-rate practical work done by the Paris Institute under its new management; but little controversy and absolutely no "scences." Could an average spectator have kept awake through it all?

If he had he would at last realize that he was listening to a record—fragile and imperfect—of that unseen process which creates and maintains human progress; a process which seldom gets into the front page of any popular newspaper because it does not consist of sensational or spectacular triumphs; only of the steady growth, amid much discouragement, of the activities that will save civilization if civilization is to be saved.

CORRECTING THE TEXT-BOOKS

The C.I.C., as the Committee is called, does little or nothing with its own hands. Its duty is provoquer et faciliter—to "call forth and facilitate"—the efforts of others in this wide field of international cooperation. It gets records of the work that is successfully progressing, whereas ordinary "news" consists mostly of the things that go wrong. Every one knows of the friction between Germany and Poland; the C.I.C. learns of the agreement between Polish and German broadcasting companies mutually to avoid provocative broadcasts and encourage those that make for amity. Every one knows of the bad school text-books, composed with a national bias in every country, and therefore habitually perverting truth and encouraging trouble. But did anybody know, until the C.I.C. undertook the inquiry, that in practically every country of the world there is an active movement—sometimes
and historians to correct their own text-books and try to get some approach to objective truth. Certainly I had no conception of the strength or the practical effectiveness of his movement until I read the results of our inquiry—just published.

Many of us in England, again, recognize the severity of the tasks imposed on us by the B.B.C. with its "talks" on world affairs and the like; but probably very few know of the immense work being done in the same field by the International Committee of the Red Cross Union, whose report, as one of my colleagues observed, "reads like a fairy tale." We all know the weaknesses of the cinema trade, and do not regard it as an effective instrument of the highly idealist world; yet when the C.I.C. wanted to have a small expert committee to consider the effect of the cinema on international relations, the representatives of the trade gave us the warmest responses. Some of them, at any rate, are feeling responsibility for the use of the terrible instrument of education which fate has placed in their hands.

HEALING INSTRUMENTS

The story of a healing process is always slow, unexciting, devoid of sudden incident. And the C.I.C. reports are simply fragments of the history of the healing of the sick world.

The sicknesses, of course, may be too grave for modern methods of healing, but the process is slow and precarious, but it is there. We all know the sickness in China: the civil war, the Japanese aggression, the floods and famines, the mad demonstrations of the students. But not very many know of the educational mission, sent to China by the C.I.C. last year, at the request of the Chinese Government. The spokesmen, Dr. Beikker and M. Langov, were able to report that all the Chinese, both in the cities and in the villages, had been very much impressed by their work and had paid attention to the advice given them. They had also been very much interested in the work of the nurses, who had been very successful in their work. The nurses, in old days, looked at all their problems from the point of view of the patient, but now they are looking at them from the point of view of the community. They are trying to prevent sickness, not to cure it after it has occurred. They are also trying to keep the community healthy, not just the individual patient. They are also trying to make the community understand the importance of health, not just the importance of the patient. They are also trying to make the community understand the importance of cooperation, not just the importance of the individual.

Nearer home comes another healing instrument, the regular cooperation of the Institutes of Political Science. They have just held at Milan, and other places, a conference at which the different nationalities have worked together at a common problem, on "The State and Economic Life." The cooperation is now an established fact, and the institutions have not only performed careful and cautious nursing. The institutes, which in old days looked at all their problems from the point of view of the patient, are now genuinely facing them objectively, scientifically, and in a spirit of cooperation. Science, or the effort to understand, has been here set free from the fetters of nationalism and become subject only to the wish to heal. If that great emancipation of science appeared to practical politicians what a transformation would take place in human society!

Among the many offshoots of the great Disarmament Conference was a sub-committee on "Moral Disarmament." Originating in an attempt to deal with the friction between Germany and Poland, it was at first treated as a trifle and almost an irreality. But when the Congress was impending the 19 members went down to work and came to grips with its subject, it began to discover that "moral disarmament" was not a trifle but one of the most important factors in the world. When disarmament itself hang fire so long? Why do Nazis and Fascists and Communists rage and vapour and successfully prevent men of sense from coming together? The obstacles are mostly not material but psychological. If the
The shooting season opened yesterday in varying weather. In some districts birds are very plentiful, but other districts have suffered from the heavy rains earlier in the year.

**NORFOLK**

The weather was brilliant in Norfolk yesterday, and, as a result, many of the local sporting estates were closed. This year's prospects for game shooting are very promising.

**LINCOLNSHIRE**

The weather was cold and misty, but not too wet, and the prospects for game shooting are good.

**SOUTH DURHAM**

The weather was cold and misty, but not too wet, and the prospects for game shooting are good.

**WEST CUMBERLAND AND NORTH LANKEN**

The weather was cold and misty, but not too wet, and the prospects for game shooting are good.

**NORTH WARWICKSHIRE**

The weather was cold and misty, but not too wet, and the prospects for game shooting are good.